

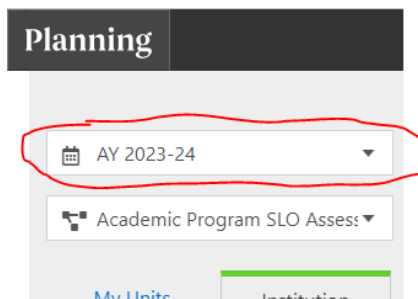
## Overview

The following table provides due dates for entering program-level student learning outcomes assessment information into Anthology during the Fall 2024 – Spring 2025 year. The information entered will (a) close out assessment reporting from the 2023-2024 assessment cycle and (b) start reporting for the 2024-2025 cycle.

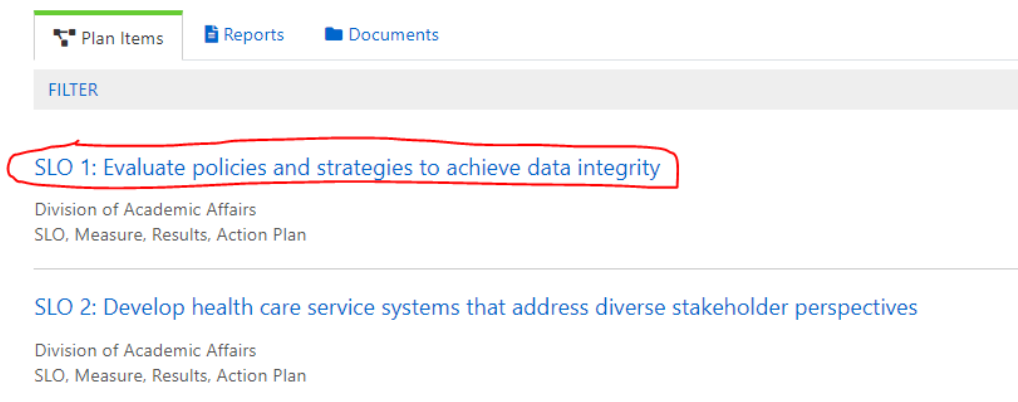
Due Date	Description of Anthology Components to be Completed
September 30, 2024	Action plans for SLO or SLOs that were assessed in 2023-2024 <i>Note that information on results was entered previously, in June 2024. This current entry focuses on action plans based on analysis and discussion of the results</i>
October 31, 2024	Measures and performance targets for SLO or SLOs that will be assessed in 2024-2025
June 15, 2025	Results of assessment conducted in 2024-2025, for review by College Assessment Coordinators
June 30, 2025	College Assessment Coordinators complete their review of individual program submissions (if applicable)

### September 30, 2024: Action plans for SLO or SLOs that were assessed in 2023-2024

1. In Anthology, make sure you are in the 2023-2024 academic year.



2. In the plan items listing, click on an SLO that you assessed in 2023-2024.



3. Complete the final two items of this template (see sample below):
  - (a) *Analysis and Interpretation of Results* textbox, and
  - (b) *Plan to Use Results for Improvement* textbox.

Note: The other elements (i.e., *Measure/Method of Assessment, Target/Criteria, Target Attainment, Assessment Results*) should have been completed by June 30, 2024.

**Analysis and Interpretation of Results**

*Provide a brief analysis of the findings, including hypotheses for why the performance target was or was not met.*

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← → Paragraph **B** *I* [List icons] [List icons]

As noted in results section, the performance target was met. However, additional analysis of the data indicated that transfer students did not do as well, overall, as students who started at WP. See attached.

Plan Item Files + File + Folder

ResultsAnalysis.xlsx  Replace Rename

**Plan to Use Results for Improvement**

*Describe the action plan developed for continuous improvement. This could include revising the course, changing course sequencing, altering student support options, changing instructional techniques, etc. Include a timeline for implementation of changes*

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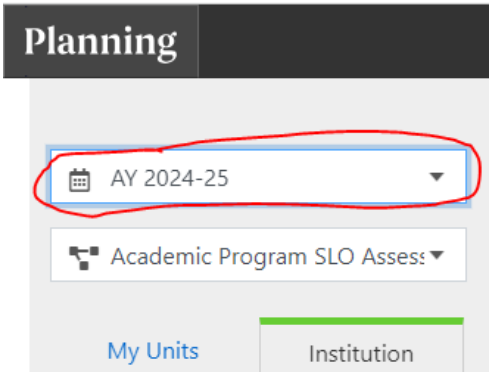
As a first step, we will investigate potential reasons for differential performance of transfer students -- e.g., types of programs, specific institutions, etc.  
Based on findings, we will make adjustments to curriculum/support/etc for transfer students

Plan Item Files + File + Folder

There are no attachments.

**October 31, 2024: Measures and performance targets for SLO or SLOs that will be assessed in 2024-2025**

1. In Anthology, select the 2024-2025 academic year.



2. In the plan items listing, click on an SLO that will be assessed in 2024-2025.  
**Because this is the third year of the three-year period, all outcomes within a program should be assessed by this year. Please be sure to assess any outcome that was not assessed in either 2022-2023 or 2023-2024. (You may assess other outcomes as well, if desired.)**

Plan Items Reports Documents

FILTER

SLO 1: Evaluate policies and strategies to achieve data integrity  
 Division of Academic Affairs  
 SLO, Measure, Results, Action Plan

**SLO 2: Develop health care service systems that address diverse stakeholder perspectives**  
 Division of Academic Affairs  
 SLO, Measure, Results, Action Plan

3. Complete the following items (see sample below):
- Select “Yes” in the *Is this outcome being assessed this year* dropdown menu.
  - Complete the *Measure/Method of Assessment* textbox.
  - Complete the *Target/Criteria* textbox.

**SLO Number and Outcomes Statement \***

*Enter the SLO Number and Statement. For example, SLO 1: Students will be able to develop health care systems that address diverse stakeholder perspectives.*

SLO 2: Develop health care service systems that address diverse stakeholder perspectives

**Is this outcome being assessed in this year?**

*Indicate whether this outcome will be assess for this AY*

Yes

**Measure/Method of Assessment**

*A description of the method of assessment for the outcome. This could include an exam, papers, performances, journals, projects. Attach relevant documents such as assignment outlines, instruments, rubrics*

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Paragraph B I

Mock client presentation for new health care system in HIM 402. Rubric used to assess presentation.

**Plan Item Files**

There are no attachments.

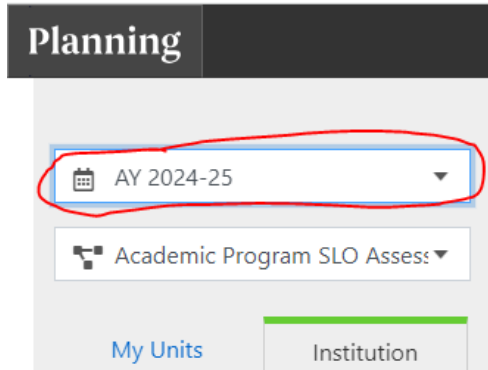
**Target/Criteria**

*The target performance level, using the format "X% of students will achieve a score of Y or higher" For example, 90% of students will achieve a score of 4 or higher on the rubric"*

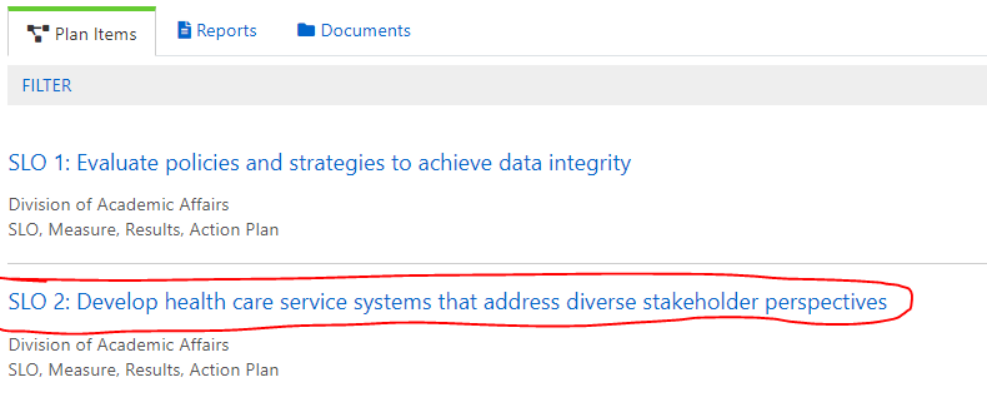
90% of students will achieve at least a 4 out of 5 on all rubric elements

June 15, 2025: Results of assessment conducted in 2024-2025, for review by College Assessment Coordinators, if necessary

1. In Anthology, make sure you are in the 2024-2025 academic year.



2. In the plan items listing, click on an SLO that was assessed in 2024-2025.



3. Complete the following items (see sample below):
  - (a) Select “Met” or “Not Met” in the *Target Attainment* dropdown menu.
  - (b) Complete the *Assessment Results* textbox.



**Target Attainment**

Not Met

**Assessment Results**

*Report the results of student performance. For instance, a distribution of scores on the scoring rubric and an indication of what percentage achieved the target performance level. Attach relevant documents as needed. (For example: 85% of students scored a 4 or higher on the rubric. See attached frequency distribution.)*

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↶ ↷ Paragraph **B** *I* [Text Alignment Icons] [List Icons]

Between 93% and 100% of students achieved at least a 4 on all rubric elements except dimension #4, marketing. For the marketing dimension, 88% of students achieved 4 or better

See attached results spreadsheet.

P

**Plan Item Files**

+ File + Folder

RubricResults.xlsx

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**June 30, 2025: If it is part of your college’s practice, College Assessment Coordinators complete their review of individual program submissions**

College Assessment Coordinators review submissions and confirm they are complete.