

WILLIAM PATERSON UNIVERSITY

2003-2004 COMMON DATA SET

SECTION A: GENERAL INFORMATION

A0. Respondent Information (not for publication)

Name: Christopher Hourigan
Title: Associate Director
Office: Institutional Research and Assessment
Mailing Address, City/State/Zip/Country: 300 Pompton Road, Wayne, NJ 07470
Phone: (973) 720-2378
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E-mail address:
Are your responses to the CDS posted for reference on your institution's Web site? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If yes, please provide the URL of the corresponding Web page: http://www.wpunj.edu/ira/CommonDataSet.index.dot

A1. Address Information

Name of College or University: William Paterson University
Mailing Address, City/State/Zip: William Paterson University 300 Pompton Road Wayne, New Jersey 07470
Street Address: (if different), City/State/Zip:
Main phone: (973) 720-2000
WWW Home Page Address: http://www.wpunj.edu
Admissions Phone Number: (973) 720-2125
Admission toll-free number: 1-877-WPU-EXCEL
Admissions Office Mailing Address, City/State/Zip: William Paterson University Admissions Hall 300 Pompton Road Wayne, New Jersey 07470
Admissions Fax number: (973) 720-2910
Admissions E-mail Address: admissions@wpunj.edu
Is there a separate URL application site on the Internet? If so, please specify: http://www.wpunj.edu/admissions/undergraduate/apply.dot

Common Data Set 2003-2004

A2. Source of institutional control (check one only)

	Private (nonprofit)
X	Public
	Proprietary

A3. Classify your undergraduate institution:

X	Coeducational college
	Men's college
	Women's college

A4. Academic year calendar

X	Semester
	Quarter
	Trimester
	4-1-4
	Continuous
	Differs by program (describe):
	Other (describe):

A5. Degrees offered by your institution

	Certificate	X	Postbachelor's certificate
	Diploma	X	Master's
	Associate	X	Post-master's certificate
	Transfer		Doctoral
	Terminal		First professional
X	Bachelor's		First professional certificate

WILLIAM PATERSON UNIVERSITY

2003-2004 COMMON DATA SET

SECTION B: ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment--Men and Women. Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2003. References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 2000 (Part A) or currently collected by the IPEDS Web-based Data Collection system are supplied below.

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col. 15)	Women (IPEDS col. 15)	IPEDS line
Undergraduates						
Degree-seeking, first-time freshmen	558	711	line 1	45	51	Line 15
Other first-year, degree-seeking	291	313	line 2	55	94	line 16
All other degree-seeking	2,257	3,206	lines 3-6	590	1,040	lines 17-20
<i>Total degree-seeking</i>	3,106	4,230		690	1,185	
All other undergraduates enrolled in credit courses	10	15	line 7	34	32	line 21
<i>Total undergraduates</i>	3,116	4,245	line 8	724	1,217	line 22
First-professional						
First-time, first-professional students	0	0	line 9	0	0	line 23
All other first-professionals	0	0	line 10	0	0	line 24
<i>Total first-professional</i>	0	0		0	0	
Graduate						
Degree-seeking, first-time	26	42	line 11	26	57	line 25
All other degree-seeking	40	119	line 12	131	472	line 26
All other graduates enrolled in credit courses	36	128	line 13	201	630	line 27
<i>Total graduate</i>	102	289		358	1,159	

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16)	9,302
Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16)	1,908
GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16):	11,210

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2003. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking, First-time, First- Year	All Degree-seeking Undergraduates (Includes column 1)	Total Undergraduates (Sum of Column 2 and non- degree seeking students)
	IPEDS sum of lines 1 and 15	IPEDS sum of lines 1- 6 and lines 15-20	
Non-resident aliens IPEDS cols. 1-2	11	129	134
Black, non-Hispanic IPEDS cols. 3-4	176	1,150	1,152
American Indian or Alaskan Native IPEDS cols. 5-6	4	22	22

Common Data Set 2003-2004

Asian or Pacific Islander IPEDS cols. 7-8	69	393	394
Hispanic IPEDS cols. 9-10	244	1,412	1,416
White, non-Hispanic IPEDS cols. 11-12	815	5,808	5,864
Race/ethnicity unknown IPEDS cols. 13-14	46	297	320
Total IPEDS cols. 15-16	1,365	9,211	9,302

Persistence

B3. Number of degrees awarded by your institution from July 1, 2002, to June 30, 2003.

Certificate/diploma	
Associate degrees	
Bachelor's degrees	1,449
Postbachelor's certificates	
Master's degrees	301
Post-master's certificates	
Doctoral degrees	
First professional degrees	
First professional certificates	

Graduation Rates

The items in this section correspond to data elements formerly collected by IPEDS or currently collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2003 Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 1997. Include in the cohort those who entered your institution during the summer term preceding Fall 1997.

B4.

Initial 1997 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students (IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)	1032
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B5.

Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions (IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)	0
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B6.

Final 1997 cohort, after adjusting for allowable exclusions (Subtract question B5 from question B4)	1032
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B7.

Of the initial 1997 cohort, how many completed the program in four years or less (by August 31, 2000) (IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)	153
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Common Data Set 2003-2004

B8.

Of the initial 1997 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002):	267
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B9.

Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003): (IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)	79
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B10.

Total graduating within six years (sum of questions B7, B8, and B9): (IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)	499
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B11.

Six-year graduation rate for 1997 cohort (question B10 divided by question B6):	48%
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Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2002 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2003?	76%
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WILLIAM PATERSON UNIVERSITY

2003-2004 COMMON DATA SET

SECTION C: FIRST-TIME FIRST-YEAR ADMISSIONS

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2003. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied	2,294
Total men admitted	1,479
Total women applied	3,410
Total women admitted	1,990
Total full-time, first-time, first-year (freshman) men enrolled	548
Total part-time, first-time, first-year (freshman) men enrolled	59
Total full-time, first-time, first-year (freshman) women enrolled	702
Total part-time, first-time, first-year (freshman) women enrolled	65

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<i>If yes, please answer the questions below for fall 2003 admissions:</i>	
Number of qualified applicants placed on waiting list:	75
Number accepting a place on the waiting list:	50
Number of wait-listed students admitted:	25

Admission Requirements

C3. High school completion requirement: Check the appropriate box to identify your high school completion requirement for degree-seeking entering students.

<input checked="" type="checkbox"/>	High school diploma is required and GED is accepted
<input type="checkbox"/>	High school diploma is required and GED is not accepted
<input type="checkbox"/>	High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

<input checked="" type="checkbox"/>	Required
<input type="checkbox"/>	Recommended
<input type="checkbox"/>	Neither required nor recommended

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	16	
English	4	
Mathematics	3	
Science	2	
Of these, units that must be lab	2	
Foreign language		
Social studies	2	
History		
Academic electives		
Other (specify below):	5	
5 additional college preparatory courses (in Advanced Math, Literature, Foreign Language and Social Science) are also required.		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students:	
Open admission policy as described above for most students, but selective admission for out-of-state students:	
selective admission to some programs:	
Other (explain below):	

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very important	Important	Considered	Not Considered
Academic				
Secondary school record	X			
Class rank		X		
Recommendation(s)			X	
Standardized test scores	X			
Essay			X	
Nonacademic				
Interview				
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Minority status			X	
Volunteer work			X	
Work experience				X

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<i>If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission .</i>	

ADMISSION					
	Require	Recommend	Require for some	Considered if submitted	Not used
SAT I					
ACT					
SAT I or ACT	X				
SAT I or ACT--SAT I preferred					
SAT I or ACT--ACT preferred					
SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II					

In addition, does your institution use applicants' test scores for placement or counseling?

Placement	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Counseling	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

B. Does your institution use the SAT I or II or ACT for placement only? If yes, please mark the appropriate boxes below.

PLACEMENT			
	Require	Recommend	Require for some
SAT I			X
SAT II			
ACT			
SAT I or ACT			

C. Latest date by which SAT I or ACT scores must be received for fall-term admission:	May 1
Latest date by which SAT II scores must be received for fall-term admission:	
D. If necessary, use the space below to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):	

Freshman Profile

Provide percentages for ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2003, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2003 who submitted national standardized (SAT/ACT) test scores.

Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores:	97
Percent submitting ACT scores:	--
Number submitting SAT scores:	1,330
Number submitting ACT scores:	--

Common Data Set 2003-2004

	25th percentile	75th percentile
SAT I Verbal	460	550
SAT I Math	460	550
ACT Composite		
ACT English		
ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	1	1
600-699	10	10
500-599	43	46
400-499	41	40
300-399	5	3
200-299	0.3	0.3

	ACT Composite	ACT English	ACT Math
30-36			
24-29			
18-23			
12-17			
6-11			
below 6			

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class:	11.0
Percent in top quarter of high school graduating class:	29.5
Percent in top half of high school graduating class:	67.5
Percent in bottom half of high school graduating class:	32.5
Percent in bottom quarter of high school graduating class:	6.7
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	77.0

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher:	
Percent who had GPA between 2.0 and 2.9:	
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0:	

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA:

Average GPA	
Percent of total first time first year (freshman) students who submitted high school GPA:	

Admission Policies

C13. Application fee

Does your institution have an application fee?	<input checked="" type="checkbox"/> Yes ___ No
Amount of application fee	\$50.00
Can it be waived for applicants with financial need?	<input checked="" type="checkbox"/> Yes ___ No

C14. Application closing date

Does your institution have an application closing date?	<input checked="" type="checkbox"/> Yes ___ No
Application closing date (fall):	May 1
Priority date:	April 1

C15.

Are first-time, first-year students accepted for terms other than the fall?	<input checked="" type="checkbox"/> Yes ___ No
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C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):	October 1
By (date):	
Other:	

C17. Reply policy for admitted applicants (fill in one only):

Must reply by (date):	
No set date	
Must reply by May 1 or within <u>2</u> weeks if notified thereafter	<input checked="" type="checkbox"/>
Other (Describe below):	

C18. Deferred admission:

Does your institution allow students to postpone enrollment after admission?	<input checked="" type="checkbox"/> Yes ___ No
If yes, maximum period of postponement	1 Semester

C19. Early admission of high school students:

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	___ Yes <input checked="" type="checkbox"/> No
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C20. Common Application:

Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	<input checked="" type="checkbox"/> Yes ___ No
If "yes," are supplemental forms required?	___ Yes <input checked="" type="checkbox"/> No
Is your college a member of the Common Application Group?	<input checked="" type="checkbox"/> Yes ___ No

Early Decision and Early Action Plans

C21. Early decision:

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		___ Yes <input checked="" type="checkbox"/> No
<i>If "yes," please complete the following:</i>		
First or only early decision plan closing date:		
Other early decision plan closing date:		
Other early decision plan closing date:		
Other early decision plan closing date:		
Other early decision plan notification date:		
Number of early decision applications received by your institution in Fall 2002:		
Number of applicants admitted under early decision plan in Fall 2002:		
Please provide significant details about your early decision plan below:		

C22. Early action:

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	<input checked="" type="checkbox"/> Yes ___ No
<i>If "yes," please complete the following :</i>	
Early action closing date:	March 10
Early action notification date:	Immediate

WILLIAM PATERSON UNIVERSITY

2003-2004 COMMON DATA SET

SECTION D: TRANSFER ADMISSION

Fall Applicants

D1.

Does your institution enroll transfer students?	<input checked="" type="checkbox"/> Yes ___ No
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	<input checked="" type="checkbox"/> Yes ___ No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2003.

	Applicants	Admitted applicants	Enrolled applicants
Men	1,070	640	396
Women	1,486	886	500
Total	2,556	1,526	896

Application for Admission

D3.

Indicate terms for which transfers may enroll:
<input checked="" type="checkbox"/> Fall ___ Winter <input checked="" type="checkbox"/> Spring ___ Summer

D4.

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	<input checked="" type="checkbox"/> Yes ___ No
If yes, what is the minimum number of credits?	12 college credits
Unit of Measure?	Credit Hours

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement				X	
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

D6.

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	NA
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D7.

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
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D8.

List any other application requirements specific to transfer applicants:
There is a 2.5 GPA requirement for transfer applicants interested in Nursing or Computer Science. Students interested in Special Education or Teacher Certification must have a GPA of 2.75 or higher. Students applying for the Business program can have a maximum of 3 courses with a grade of C- or lower in their Business coursework.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	April 1	May 1			X
Winter					
Spring	October 1	November 1			X
Summer					

D10.

Does an open admission policy, if reported, apply to transfer students?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
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D11.

Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12.

Report the lowest grade earned for any course that may be transferred for credit:	C
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D13.

Maximum number of credits or courses that may be transferred from a two-year institution:	70
Unit Type:	Credit Hours

D14.

Maximum number of credits or courses that may be transferred from a four-year institution:	90
Unit Type:	Credit Hours

D15.

Minimum number of credits that transfers must complete at your institution to earn an associate's degree:	NA
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D16.

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
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D17.

Describe other transfer credit policies below:
<ol style="list-style-type: none"> 1. Last 30 credits required for graduation must be earned at William Paterson University, 24 of these must be earned on the main campus. 2. No more than 15 transfer credits required for the major will be accepted. 3. Credits earned 10 years prior to the date of admission are accepted only at the discretion of the University.

WILLIAM PATERSON UNIVERSITY

2003-2004 COMMON DATA SET

SECTION E: ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to definitions.

X	Accelerated program	X	Honors program
	Cooperative (work-study) program	X	Independent study
X	Cross-registration	X	Internships
X	Distance learning		Liberal arts/career combination
X	Double major		Student-designed major
X	Dual enrollment	X	Study abroad
X	English as a Second Language	X	Teacher certification program
X	Exchange student program (domestic)		Weekend college
	External degree program	X	Other (Describe Below):

Cluster courses (a program that provides opportunities for students and faculty to study and learn together in courses grouped in interdisciplinary clusters of three. Three faculty members teach these courses that meet together once every week to help students see the interdisciplinary connections).

University Honors Program ("Honors" major tracks are available, and "honors" general education courses are offered.)

International exchange program.

E3. Areas in which all or most students are required to complete some course work prior to graduation.

X	Arts/fine arts	X	Humanities
	Computer literacy	X	Mathematics
X	English (including composition)	X	Philosophy
X	Foreign languages	X	Sciences (biological or physical)
X	History	X	Social science
X	Other (Describe):	Students must also take a course in health or movement science, one course in racism/sexism, and a course in some aspect of non-Western culture.	

Library Collections

Report the number of holdings at the end of the 2002-03 fiscal year for each of the categories below. Refer to the most recent Academic Libraries Survey, Section D "Library Collections," lines 22-26, column 2 for corresponding equivalents.

E4.

Books, serial backfiles, and other paper materials (including government documents) (line 22):	306,673
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E5.

Current serial subscriptions (line 26):	4,607
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E6.

Microforms (line 24):	1,080,413
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E7.

Audiovisual materials (line 25):	20,124
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E8.

E-Books (line 23):	4,637
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WILLIAM PATERSON UNIVERSITY
2003-2004 COMMON DATA SET

SECTION F: STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2003 who fit the following categories:

	First-time, First-year Students	Undergraduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	2.4	1.9
Percent of men who join fraternities	NA	1.9
Percent of women who join sororities	NA	2.6
Percent who live in college-owned, -operated, or affiliated housing	42.5	23.9
Percent who live off campus or commute	57.5	76.1
Percent of students age 25 and older	1.9	23.0
Average age of full-time students	18.5	21.7
Average age of all students (full-and part-time)	18.6	23.5

F2. Activities offered Identify those programs available at your institution.

<input checked="" type="checkbox"/>	Choral groups		Marching band	<input checked="" type="checkbox"/>	Student government
<input checked="" type="checkbox"/>	Concert band	<input checked="" type="checkbox"/>	Music ensembles	<input checked="" type="checkbox"/>	Student newspaper
<input checked="" type="checkbox"/>	Dance	<input checked="" type="checkbox"/>	Musical theater	<input checked="" type="checkbox"/>	Student-run film society
<input checked="" type="checkbox"/>	Drama/theater	<input checked="" type="checkbox"/>	Opera	<input checked="" type="checkbox"/>	Symphony orchestra
<input checked="" type="checkbox"/>	Jazz band	<input checked="" type="checkbox"/>	Pep band	<input checked="" type="checkbox"/>	Television station
<input checked="" type="checkbox"/>	Literary magazine	<input checked="" type="checkbox"/>	Radio station	<input checked="" type="checkbox"/>	Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered: <input type="checkbox"/> On campus <input type="checkbox"/> At cooperating institution (name):
Naval ROTC is offered <input type="checkbox"/> On campus <input type="checkbox"/> At cooperating institution (name):
Air Force ROTC is offered <input type="checkbox"/> On campus <input checked="" type="checkbox"/> At cooperating institution (name): New Jersey Institute of Technology

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input checked="" type="checkbox"/>	Coed dorms	<input checked="" type="checkbox"/>	Special housing for disabled students
	Men's dorms		Special housing for international students
	Women's dorms*		Fraternity/sorority housing
	Apartments for married students		Cooperative housing
<input checked="" type="checkbox"/>	Apartments for single students**	<input checked="" type="checkbox"/>	Other housing options (specify below):

*A floor for women is available in one of the residence halls.

**Apartment-style housing is available for *groups* of single students who are 21 or older or are 20 with 52 or more credits.

Academic interest housing is available; for example, one floor of a residence hall is reserved for Nursing, Biology, and Community Health students with a 2.5 GPA or better. Other floors combine majors; all must have 2.5 GPA or over.

One residence hall is reserved for students who are 21 or older.

WILLIAM PATERSON UNIVERSITY

2003-2004 COMMON DATA SET

SECTION G: ANNUAL EXPENSES

Provide 2004-2005 academic year costs for the following categories that are applicable to your institution.

Check here if your institution's 2004-2005 academic year costs are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2004-2005 academic year costs will be available: July 2004

G1. Undergraduate full-time tuition, required fees, room and board*

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2004-2005 academic year. A full academic year refers to the period of time generally extending from September to June, usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-year	Undergraduates
Private Institutions:		
Public Institutions In-district:	\$7,120	\$7,120
In-state (out-of-district):	\$7,120	\$7,120
Out-of-state:	\$11,510	\$11,510
Nonresident Aliens:	\$11,510	\$11,510
Required Fees:		
Room and Board: (on-campus)	\$7,630	\$7,630
Room Only: (on-campus)	\$4,990	\$4,990
Board Only: (on-campus meal plan)	\$2,640	\$2,640
Comprehensive tuition/room/board fee: (if your college cannot provide separate tuition/ room/board/ fees):		
Other:		

G2.

Number of credits per term a student can take for the stated full-time tuition:	<u>12</u> minimum maximum
---	------------------------------

G3.

Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
--	---

G4.

If tuition and fees vary by undergraduate instructional program, describe briefly:
Additional course fees may apply for some programs.

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$880	\$880	\$880
Room only:	\$4,990	\$2,000*	7,300*
Board only:	\$2,640	--	--
Transportation:	\$880	\$1,200	\$1,200
Other expenses:	\$1,500	\$1,500	\$1,500

*Room and board figures are not available separately.

G6. Undergraduate per-credit-hour charges:

Private Institutions:	
Public Institutions: In-district:	\$228
In-state (out-of-district):	\$228
Out-of-state:	\$372
Nonresident Aliens:	\$372

WILLIAM PATERSON UNIVERSITY

2003-2004 COMMON DATA SET

SECTION H: FINANCIAL AID

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2002-2003 academic year (see the next item below), use the 2002-2003 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate academic year for which data are reported for items H1, H2, H2A, and H6 below:

2003-2004 estimated

2002-2003 final

	Need-based (Include non-need-based aid used to meet need)	Non-need-based (Exclude non-need-based aid used to meet need)
	\$	\$
Scholarships/Grants		
Federal	5,460,000	0
State (Scholarship/Grants) (i.e., all states, not only the state in which your institution is located)	5,470,000	370,000
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	700,000	4,200,000
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	0	400,000
Total Scholarships/Grants	11,630,000	4,970,000
Self-Help		
Student loans from all sources (excluding parent loans)	11,000,000	11,000,000
Federal Work-Study	300,000	
State and other (e.g., institution) work-study/employment*	0	275,000
Total Self-Help	11,300,000	11,275,000
Parent Loans	0	5,000,000
Tuition waivers <i>Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.</i>	0	850,000
Athletic awards	0	0

*Excludes Federal Work-Study captured above.

Which needs-analysis methodology does your institution use in awarding institutional aid?	
<input checked="" type="checkbox"/>	Federal methodology (FM)
<input type="checkbox"/>	Institutional methodology (IM)
<input type="checkbox"/>	Both FM and IM

Number of Enrolled Students Receiving Aid

H2. Number of Enrolled Students Receiving Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than full-time undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2003 cohort)	1,269	7,336	1,941
b) Number of students in line a who applied for need-based financial aid	973	4,841	594
c) Number of students in line b who were determined to have financial need	714	3,747	409
d) Number of students in line c who were awarded any financial aid	668	3,508	290
e) Number of students in line d who were awarded any need-based scholarship or grant aid	409	2,120	197
f) Number of students in line d who were awarded any need-based self-help aid	487	2,740	227
g) Number of students in line d who were awarded received any non-need-based scholarship or grant aid	384	918	17
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans).	177	997	86
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	86%	84%	NA
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	\$9,113	\$8,608	\$4,329
k) Average need-based scholarship or grant award of those in line e	\$5,789	\$5,346	\$1,680
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$2,664	\$3,747	\$3,256
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan.	\$2,555	\$3,607	\$3,247

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional -not external- non-need-based scholarship or grant aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad Including Freshmen	Less than Full-time Undergrad
n) Number of students in line a who had no financial need who were awarded non-need-based scholarship or grant aid (exclude those receiving athletic awards and tuition benefits)	57	203	1
o) Average dollar amount of non-need-based scholarship or grant aid awarded to students in line n	\$5,561	\$3,750	\$1,500
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to those in line p	0	0	0

H3. Incorporated into H1 above.

Common Data Set 2003-2004

H4.

Provide the percentage of the 2003 UG class undergraduate class who graduated between July 1, 2002 and June 30, 2003 and borrowed at anytime through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution:	44%
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H5.

Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions:	\$9,981
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Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking non-resident aliens:

<input type="checkbox"/>	Institutional need-based scholarship or grant aid is available.
<input checked="" type="checkbox"/>	Institutional non-need-based scholarship or grant aid is available.
<input type="checkbox"/>	Institutional scholarship and grant aid is not available.
If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need based aid:	
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	

Process for First-Year/Freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

<input checked="" type="checkbox"/>	FAFSA
<input type="checkbox"/>	Institution's own financial aid form
<input type="checkbox"/>	CSS/Financial Aid PROFILE
<input type="checkbox"/>	State Aid form
<input type="checkbox"/>	Noncustodial (Divorced/Separated) Parent's Statement
<input type="checkbox"/>	Business/Farm Supplement
<input type="checkbox"/>	Other:

H8. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

<input checked="" type="checkbox"/>	Institution's own financial aid form
<input type="checkbox"/>	CSS/Financial Aid PROFILE
<input type="checkbox"/>	Foreign Student's Financial Aid Application
<input type="checkbox"/>	Foreign Student's Certification of Finances
<input type="checkbox"/>	Other:

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms	April 1
Deadline for filing required financial aid forms	April 1
No deadline for filing required forms (applications processed on a rolling basis):	

H10. Indicate notification dates for first-year (freshman) students: (answer a or b)

a. Students notified on or about (date):	
b. Students notified on a rolling basis:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If yes, starting date:	March 1

Common Data Set 2003-2004

H11. Indicate reply dates:

Students must reply by (date): _____
 or within 2 weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)	
X	Direct Subsidized Stafford Loans
X	Direct Unsubsidized Stafford Loans
X	Direct PLUS Loans
FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)	
	FFEL Subsidized Stafford Loans
	FFEL Unsubsidized Stafford Loans
	FFEL PLUS Loans
X	Federal Perkins Loans
	Federal Nursing Loans
	State Loans
	College/university loans from institutional funds
	Other (specify): _____

H13. Scholarships and Grants

Need-based:	
X	Federal Pell
X	SEOG
X	State scholarships/grants
	Private scholarships
X	College/university scholarship or grant aid from institutional funds
	United Negro College Fund
	Federal Nursing Scholarship:
	Other (specify): _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Need-based		Non-need-based
	Academics	X
	Alumni affiliation	X
	Art	
	Athletics	
	Job skills	
	ROTC	
	Leadership	
	Minority Status	X
	Music/Drama	X
	Religious Affiliation	
	State/district Residency	

WILLIAM PATERSON UNIVERSITY

2003-2004 COMMON DATA SET

SECTION I: INSTRUCTION FACULTY AND CLASS SIZE

11. Please report the number of instructional faculty members in each category for Fall 2003.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave

Full-time: faculty employed on a full-time basis.

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, doctor of Public Health, and doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: Includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-time	Part-time*	Total
a.) Total number of instructional faculty	354	618	972
b.) Total number who are members of minority groups	112	72	184
c.) Total number who are women	154	308	462
d.) Total number who are men	200	309	509
e.) Total number who are non-resident aliens (international)	8	4	12
f.) Total number with doctorate, first-professional, or other terminal degree	326	NA	NA
g.) Total number whose highest degree is a master's but not a terminal master's degree	24	NA	NA
h.) Total number whose highest degree is a bachelor's	4	NA	NA
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h and i must sum up to item a.)	NA	NA	NA

*Race/ethnic information is unavailable for 89 part-time faculty members, and gender information is missing for one part-time faculty member.

12. Student to Faculty Ratio

Report the Fall 2003 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2003 Student to Faculty ratio:	15.9 to 1
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13. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2003 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2003. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	177	470	603	375	82	7	1	1715
	2-9	10-19	20-29	68	40-49	50-99	100+	Total
CLASS SUB-SECTIONS								

WILLIAM PATERSON UNIVERSITY

2003-2004 COMMON DATA SET

SECTION J: DEGREES CONFERRED

Degrees conferred between July 1, 2002 and June 30, 2003

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the **percentage** of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 1990 Categories to Include	CIP 2000 Categories to Include
Agriculture				1, 2	1
Architecture				4	4
Area and ethnic studies			0.7	5	5
Biological/life sciences			2.3	26	26
Business/marketing			18.2	8, 52	52
Communications/communication technologies			13.5	9, 10	9, 10
Computer and information sciences			2.6	11	11
Education			8.8	13	13
Engineering/engineering technologies				14, 15	14, 15
English			6.8	23	23
Foreign languages and literature			1.7	16	16
Health professions and related sciences			3.8	51	51
Home economics and vocational home economics				19, 20	19
Interdisciplinary studies				30	30
Law/legal studies				22	22
Liberal arts/general studies				24	24
Library science				25	25
Mathematics			1.6	27	27
Military science and technologies				28, 29	18
Natural resources/environmental science			0.3	3	3
Parks and recreation				31	31
Personal and miscellaneous services				12	12
Philosophy, religion, theology			0.8	38, 39	38, 39
Physical sciences			0.5	40, 41	40, 41
Protective services/public administration				43, 44	43, 44
Psychology			11.9	42	42
Social sciences and history			18.6	45	45, 54
Trade and industry				46, 47, 48, 49	46, 47, 48, 49
Visual and performing arts			8.1	50	50
Other					
TOTAL			100.0		

WILLIAM PATERSON UNIVERSITY

2003-2004 COMMON DATA SET

Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

Applicant (first-time, first-year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black, non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

***Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma**.

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

***Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

Cooperative (work-study plan) program: A program that provides for alternate class attendance and employment in business, industry, or government.

***Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See **Postsecondary award, certificate, or diploma.**

Distance learning: An option for earning course credit at off-campus locations via cable television, Internet, satellite classes, videotapes, correspondence courses, or other means.

Doctoral degree: The highest award a student can earn for graduate study. The doctoral degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology. For the Doctor of Public Health degree, the prior degree is generally earned in the closely related field of medicine or in sanitary engineering.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular application pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad.**

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First professional certificate (postdegree): An award that requires completion of an organized program of study designed for persons who have completed the first professional degree. Examples could be refresher courses or additional units of study in a specialty or subspecialty.

First professional degree: An award in one of the following fields: chiropractic (DC, DCM), dentistry (DDS, DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), rabbinical and Talmudic studies (MHL, Rav), Pharmacy (BPharm, PharmD), podiatry (PodD, DP, DPM), veterinary medicine (DVM), law (LLB, JD), divinity/ministry (BD, MDiv).

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

Freshman: A first-year undergraduate student.

***Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPAs/assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

Graduate student: A student who holds a bachelor's or first professional degree, or equivalent, and is taking courses at the post-baccalaureate level.

***Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Test of General Educational Development (GED), or another state-specified examination.

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International students: See **Nonresident alien**.

Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

***Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

***Legal services:** Free or low cost legal advice for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

Master's degree: An award that requires the successful completion of a program of study of at least the full-time equivalent of one but not more than two academic years of work beyond the bachelor's degree.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

***Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

***On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.

***Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour requirements --

Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 40 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Proprietary institution: See **Private for-profit institution**.

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

***Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-15], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, conditional Entrant Parolee or Cuban-Haitian).

Room and board (charges)--on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

***Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

***Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: A standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

***Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

***Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White, non-Hispanic: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

***Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Financial aid definitions

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional and external funds: Endowment, alumni, or external monies for which the institution determines the recipient or the dollar amount awarded.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based gift aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based gift aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds, or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- Non-need institutional grants
- Non-need tuition waivers
- Non-need athletic awards
- Non-need federal grants
- Non-need state grants
- Non-need outside grants
- Non-need student loans
- Non-need parent loans
- Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Scholarships/grants from external sources: Monies received from outside (private) sources that the student brings with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.